



BAND MEMBERS GET BETTER MATH, SCIENCE AND LANGUAGE GRADES

Studies find link between music instruction and academic achievement as measured by standardized tests.

In a 2000 University of Sarasota Study, Jeffrey Lynn Kluball explored the relationship of instrumental music instruction and academic achievement for the senior class in Lee County High School, Leesburg, Georgia.

Significant correlations were found between the number of years of band instruction and academic achievement as measured by the Georgia High School Graduation Test (GHS GT) Mathematics and GHS GT Science tests.

An East Texas State University study by Daryl Erick Trent revealed that high school seniors who participated in instrumental music in grades 6-12 score significantly higher in language arts and math on standardized tests than do students involved in non-music extra-curricular activities or with students not involved in any school related extra-curricular activity.

